

TRINITY CHRISTIAN ACADEMY

A Classical and Christ-centered Education

250B Benedict Ave., Norwalk OH 44857

Office Use Only

Date Appl. Recv'd _____ Registration Fee Received _____ Interview Date _____

Entrance test taken _____ Accepted _____ Denied _____

APPLICATION

Date _____

Full Name of Student _____ Sex _____ D.O.B. ____/____/____

Grade Entering _____

Race – circle one (information required by the State of Ohio for reporting purposes only):

Asian African-American Caucasian Hispanic Native American Multiracial

Home Address _____

City/ State/ Zip _____

Home Phone _____

Father's Name _____ Mother's Name _____

Father's Cell Phone _____ Mother's Cell Phone _____

Place of Employment _____ Place of Employment _____

Position _____ Position _____

Business Phone _____ Business Phone _____

E-Mail address (if any) _____

Parents are: Married Separated Divorced Father Deceased Mother Deceased

Names of each brother or sister, their age, and the name of the school or college they attend

1. Do you agree to have your children taught in accordance with the Statement of Faith (Handbook)? _____
Are there any points in it which are inconsistent with your convictions? _____
If so, please explain: _____

2. Have you read the school handbook? _____
Are there any points of philosophy or school policy which are inconsistent with your goals for your family? _____ Please explain: _____

3. How did you hear about Trinity Christian Academy?

4. Why do you want your child to attend Trinity Christian Academy?

5. How do you think the parents should participate in the education of their children?

6. Is either parent, step-parent, or guardian opposed to a Christian education? _____
Please explain: _____

7. Church Family attends _____ Pastor _____
Denomination _____

8. List the school last attended or presently attending
School name: _____
Teacher's name: _____
Address: _____
Phone: _____

9. Trinity Christian Academy is not staffed to handle students with severe learning disabilities or those who have trouble behaviorally. For your child's best interest, please be candid when you answer the following questions. (If more than one child is applying, please consider each one when answering.) Further elaboration on your answers may take place during an interview. See page 21 of the TCA Student Handbook for complete policy.

- a. Has the student ever been referred for testing or placed in a special program?
Yes____ No____
- b. Has the student received any other special help or tutoring? Yes____ No____
- c. Has the student ever repeated a grade for any reason? Yes____ No____
If so, which grade? _____
- d. Has the student received any special honors/awards for scholastic achievements?
Yes____ No____
- e. Has the student ever been suspended or expelled by a previous school?
Yes____ No____
- f. Has the student ever seen a counselor/doctor/psychiatrist for any type of social, behavioral, or mental problems? Yes____ No____
If so, briefly state the nature of the problem: _____

- g. Has the student ever been examined or treated by a counselor/doctor/psychiatrist for hyperactivity or attention deficit disorder (ADD or ADHD)? Yes____ No____
- h. Do you suspect or have you been told that your child might have dyslexia?
Yes____ No____
- i. Has the student ever been involved in legal problems or been arrested?
Yes____ No____

10. Do you know families who attend Trinity Christian Academy? Yes____ No____
If so, please list some names here: _____

Trinity Christian Academy Supplemental Admissions Questionnaire

(Please read the "Answer Key" on pages 7-8 before completing.)

1. What areas of expertise or service would you be willing to volunteer for TCA?

2. Do you support the following aspects of the curriculum and school policies?

Please circle: Y=Yes N=No Q=Qualified Answer

Y-N-Q Discipline Policy

Y-N-Q Scripture memorization (elementary)

Y-N-Q Required outside reading

Y-N-Q Frequent memorization (elementary)

Y-N-Q Latin

Y-N-Q Learning Disability Policy

Y-N-Q Dress Code

Y-N-Q Teaching from the Classical model

Please comment on any of the above marked "Q": _____

3. If a conflict arises between you (or your child) and the classroom teacher, an administrator, or the school board, in your attempt to resolve it, at what point, if any, would you call or write to other parents?

4. Which virtues would you most like your child to exhibit?

5. With regard to your child's personal priorities, which is more important: high achievement (grades, leading roles, rebounds) or doing one's best?

6. If you find that your child is sinking academically, how would you respond?

7. How much time for homework is tolerable in your family?

8. Should a grade of "C" be a cause for pride and praise if a student is working to the best of his/her potential? Yes _____ No _____ Why or why not?

9. Would you expect a teacher in a classroom to spend a significant portion of his/her effort on one child with academic, behavioral, or emotional problems if that child were yours? _____
If that child were not yours? _____.

10. How do you promote spiritual values in your home?

To make this application complete, please include the following:

- \$50 registration fee per student
- A copy of the most recent achievement test scores
- Report cards from the most recent quarter and the previous year
- A copy of transcripts

PARENTAL SIGNATURE

I certify that this application is correct.

Parent or Guardian _____ Date _____

Parent or Guardian _____ Date _____

** After the school receives the completed application and other required materials, we will contact you to arrange an interview and possibly a visit to the school, if in session. If it is determined that an entrance exam may be helpful, the school will arrange that with you as well.

ANSWER KEY**Supplemental Admissions Questionnaire**

Why are we giving you an open-book test? It's similar to a driver's license examination. You get the questions and answers ahead of time because the goal is not to flunk applicants, but rather to make sure they read and understand the lesson. Every one of those questions deals with real-life questions and concerns we have had with parents at Trinity Christian Academy.

When you read these answers which reflect the school's philosophy, you may wholeheartedly agree, or you may not agree at all. If you don't agree, then you have three choices of action. First, you can decide not to enroll your child and choose another school more in keeping with your philosophy. Second, you can be honest about your disagreement, but plan to go along with our philosophy of education. Third, you can agree and figure you can always object later. If this isn't a school you can appreciate unreservedly (or at least tolerably) and support without major changes, the best course would be to back out gracefully now.

The Lord God (Deut. 6:4-9, Eph. 6:4) requires parents to be active leaders in the education of their children, but that responsibility does not include trying to re-shape an entire class or institution to fit your individual preferences. Positive criticism and ideas are always welcome, especially when they are in line with our adopted philosophy. We are eager to answer any questions you may have which will help you make a good decision.

1. A great school needs the active participation of parents. Everyone has skills or knowledge which contributes to advancing our educational mission.
2. You would be surprised how often a parent will object to one facet of the curriculum. They may love the reading program, but don't see why their child has to memorize, or take Latin, or follow the dress code. We've had to make choices concerning our curriculum, and we think they have been good ones. We expect parents to support them. We are constantly seeking to upgrade the curriculum. However, no aspect of the curriculum is optional, and school policies should be willingly obeyed. If your attitude is not supportive, your child will pick it up, and this will be reflected in his work and attitude at school.
3. Conflicts should be resolved at the lowest level possible, in accordance with Matthew 18. If you have a problem with a teacher, the principal, a board member, or other parents, you must first meet with the person involved, and if an agreement cannot be reached, both parties should then approach the next level of authority. You should not gossip with other parents about a problem.
4. Answers to this question will vary from family to family and child to child. We would like to get an idea of what values are important to your family.
5. Wise parents will not contribute to modern society's worship of success by paying too much attention to the outward marks of achievement. Our goal is for every student to do his/her best, to work up to his/her potential in every area. Not every student can jump seven feet, and not every student can make the honor rolls at Trinity Christian Academy. All students have their strengths and their weaknesses.
6. One of Trinity Christian Academy's greatest strengths is academic excellence. Our curriculum goals demand much effort from every student. Parents of students who must work harder to keep up

with the academic demands may well need to limit extracurricular activities and insist on completion of homework on some nights. We don't work academics around our extracurricular activities; studies come first.

7. We have set certain guidelines for homework within the elementary and secondary programs. We base these guidelines on what we have come to believe are reasonable, necessary amounts for most students. We also highly value family time and we will respect it. If your student uses the time given in class to work, normally he should not have an excessive amount of homework.
8. Students transferring in and out of Trinity Christian Academy often find that good grades are harder to come by at this school. A grade of "C" may represent average achievement at Trinity Christian Academy, but may also represent excellent effort by a given student. That student should not be made to feel inferior by a parent's expectation for higher marks. If you want uniformly high grades, this may not be the school for you. If you want high achievement, it is.
9. A teacher's attention is never going to be evenly divided among students; nor is a parent's among his own children. But there is a point beyond which we are being unfair to the compliant majority. This is a small school with a conservative budget and limited resources, and we simply can't be all things to all people.
10. There is no right answer here, of course. We want to know what is important to your family.